

Write your name here

Surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Arabic

Paper 1: Listening and understanding in Arabic

Foundation Tier

Sample assessment material for first teaching
September 2017

Time: 30 minutes and 5 minutes' reading

Paper Reference

1AA0/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in sections A and B.
- All questions in Section A are set in English.
- All questions in Section B are set in Arabic.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must not use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

S54029A

©2017 Pearson Education Ltd.

1/1/1/



S 5 4 0 2 9 A 0 1 1 6



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

At the tourist office

- 1 What do these people want to do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	find a cheap hotel	<input checked="" type="checkbox"/>
A	go for a swim	<input type="checkbox"/>
B	go to the shops	<input type="checkbox"/>
C	perform prayers	<input type="checkbox"/>
D	go to a park	<input type="checkbox"/>
E	visit the castle	<input type="checkbox"/>
F	catch a train	<input type="checkbox"/>
G	go to a dance	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

The world of work

2 Your friend, Latifa, is talking to you about her sister's job.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Her sister works in...

<input type="checkbox"/>	A an office.
<input type="checkbox"/>	B a hotel.
<input checked="" type="checkbox"/>	C a sports centre.
<input type="checkbox"/>	D a department store.

(i) She finds the work...

<input type="checkbox"/>	A tiring.
<input type="checkbox"/>	B boring.
<input type="checkbox"/>	C difficult.
<input type="checkbox"/>	D repetitive.

(ii) She finishes at...

<input type="checkbox"/>	A 3 p.m.
<input type="checkbox"/>	B 4 p.m.
<input type="checkbox"/>	C 5 p.m.
<input type="checkbox"/>	D 6 p.m.

(iii) The disadvantage is the...

<input type="checkbox"/>	A hours.
<input type="checkbox"/>	B salary.
<input type="checkbox"/>	C clients.
<input type="checkbox"/>	D uniform.

(Total for Question 2 = 3 marks)

Environment

3 Nada and her friends are talking about the environment.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Ali	Iman	Yasin
Example	I take care of the house garden.	☒	☒	☒
A	I do not waste food.	☒	☒	☒
B	I like recycling grass.	☒	☒	☒
C	I always buy recycled paper.	☒	☒	☒
D	I care about the rainforest.	☒	☒	☒
E	I help get rid of harmful waste.	☒	☒	☒
F	I take showers only, not baths.	☒	☒	☒
G	I switch off lights.	☒	☒	☒

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Ambitions

- 4 Your Arab pen friend, Hisham, is telling you what his friends Saeed, Samira and Bushra want to do when they leave school.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Saeed	Samira	Bushra
Example	visit other countries	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	work in IT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	do some training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	earn a lot of money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	go to university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	help others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	go into the music business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	work with their father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

A new student

5 Your friend is talking to Tariq, the new Lebanese student in your class.

Listen to the recording and answer the following questions **in English**.

(a) How long has Tariq been at the school?

(1)

.....

(b) What does Tariq like about school? Give **two** details.

(2)

.....

.....

(c) What does Tariq say about homework?

(1)

.....

(Total for Question 5 = 4 marks)

My brother's wedding

- 6 Faris is talking about his brother's wedding in Jordan.

What does he say?

Complete the sentences. Use the correct word or phrase from the box.

delicious	end	signed	hall
beginning	hotel	home-made	read

- (a) At the beginning of the wedding, the contract was
by the couple. (1)

- (b) The celebrations took place in a and the food was
..... (2)

(Total for Question 6 = 3 marks)

Directions

7 Your Arab friend, Huda, leaves a voicemail message about meeting later.

What **three** directions does she give?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	meet at the museum	<input checked="" type="checkbox"/>
A	walk to the museum	<input type="checkbox"/>
B	cross the street at the hotel	<input type="checkbox"/>
C	turn right from the hotel	<input type="checkbox"/>
D	take the bus	<input type="checkbox"/>
E	go by tram	<input type="checkbox"/>
F	cross the bridge	<input type="checkbox"/>
G	get off at the bridge	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

Weather forecast in Morocco

- 8** You are planning your day while on holiday in Morocco and decide to check the weather forecast on the television.

Listen to the forecast and answer the following questions **in English**.

- (a) Why is camel riding recommended in the north?

(1)

.....

- (b) What may happen in the evening in the east?

(1)

.....

- (c) What is the temperature like in the south today, compared to yesterday?

(1)

.....

(Total for Question 8 = 3 marks)

.....

The importance of learning other languages

- 9 You are listening to a radio programme. A professor of linguistics is talking about the importance of learning languages.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Learning another language is...

<input type="checkbox"/>	A interesting.
<input type="checkbox"/>	B easy.
<input checked="" type="checkbox"/>	C vital.
<input type="checkbox"/>	D fun.

- (i) Most school pupils...

<input type="checkbox"/>	A avoid learning languages.
<input type="checkbox"/>	B find their lessons boring.
<input type="checkbox"/>	C think languages are not important.
<input type="checkbox"/>	D prefer information technology.

- (ii) Speaking another language will improve your...

<input type="checkbox"/>	A grades at school.
<input type="checkbox"/>	B future holidays.
<input type="checkbox"/>	C planning for the future.
<input type="checkbox"/>	D future salary.

- (iii) Companies are looking for...

<input type="checkbox"/>	A hard-working people.
<input type="checkbox"/>	B workers who speak two languages.
<input type="checkbox"/>	C school teachers.
<input type="checkbox"/>	D people who want to learn languages.

(iv) Speaking another language can help you to...

<input type="checkbox"/>	A earn more money.
<input type="checkbox"/>	B get better qualifications.
<input type="checkbox"/>	C meet new people.
<input type="checkbox"/>	D be more self-confident.

(Total for Question 9 = 4 marks)

Traffic bulletin

10 Your family is driving in Abu Dhabi during a holiday and there is a traffic bulletin on the radio.

Listen to the bulletin and answer the following questions **in English**.

(a) Why would it be better to avoid the motorway?

(1)

.....

(b) Why must you avoid parking at the railway station?

(1)

.....

(c) How should people travel at rush hour?

(1)

.....

(d) What extra benefit can you get with your bus ticket?

(1)

.....

(Total for Question 10 = 4 marks)

My primary school

- 11** Your Arab friend, Sajid, has recorded this message about himself when he was at primary school.

What does he talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	the size of his primary school	<input checked="" type="checkbox"/>
A	where he used to live	<input type="checkbox"/>
B	his primary school teachers	<input type="checkbox"/>
C	how he used to get to school	<input type="checkbox"/>
D	what he used to like eating	<input type="checkbox"/>
E	his primary school friends	<input type="checkbox"/>
F	the sports he used to do	<input type="checkbox"/>
G	his favourite childhood toys	<input type="checkbox"/>

(Total for Question 11 = 3 marks)

Fairuz: a legend of our times

12 You hear this report on the radio about the Arab legend, Fairuz.

Listen to the report and answer the following questions **in English**.

(a) What happened in 1940?

(1)

.....

(b) When did Fairuz stop producing albums?

(1)

.....

(c) How was she honoured? Give **two** details.

(2)

.....

.....

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

SECTION B

مدرستي الثانوية

13 زينب تتحدّث عن مدرستها الثانوية.

أكمل الجُمْل عن طريق اختيار كلمة أو عبارة من المُربّع. تُوجد كلمات لن تحتاجها.

الألعاب كثيراً مُمتعة
العربية العلوم بعيداً عن
قريباً من كُتُب النزهات
كومبيوترات مُملة قليلاً

Example

مثال: هي تفضّل العربية .

- (1) (a) الدُّروس
- (1) (b) لا تُوجد كافية.
- (1) (c) هي تحبّ المشاركة بـ
- (1) (d) تقضي وقتاً في عمل الواجبات المدرسية.
- (1) (e) هي تعيش المدرسة.

(Total for Question 13 = 5 marks)

نموذج جديد للهاتف الذكي

14 أنت تسمع إعلاناً لهاتف ذكي جديد.

املاً الفراغات بكلمات تختارها من القائمة التالية: مجاني/ مجانيّة، سريع/ سريعة، غالٍ/ غالية، رخيص/ رخيصة. يُمكن استعمال الكلمة أكثر من مرة واحدة.

Example

مثال: الهاتف القديم هو رخيص

- (1) (a) الهاتف الجديد هو
- (1) (b) تحميل الموسيقى في الهاتف الحديث
- (1) (c) إرسال الرسائل النصّية هو
- (1) (d) بطاريات هواتفنا الجديدة هي
- (1) (e) خدمة الزبائن الجديدة هي

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS